II. STAFF

ACE IT! Tutoring employs and trains certified teachers from neighboring districts. Prior to employment, teachers' academic credentials are confirmed and backgrounds checked for criminal activity. All certifications must be current.

At each tutoring location, teachers are supervised by certified master teacher who is trained in the various ACE IT! Tutoring programs. The Director of Education will conduct monthly workshops for all teachers to ensure the highest quality program delivery. Additionally, all Directors' of Education must attend ACE IT! Tutoring Center Management Training at the corporate facility in Baltimore, MD.

III. PROGRAM EFFECTIVENESS

With regard to grade level growth, system wide, ACE IT! Tutoring Centers average 1.5 grade levels within the first 36 hours of instruction.

IV. EVALUATION/MONITORING

ACE IT! Tutoring assesses each learner individually utilizing a battery of tests, in order to gain information about students' functional learning levels. Following the assessment process, an individual educational plan will be developed for each student. Depending on the course, students will be assessed with three or more of the following instruments (1) ACE IT! Tutoring Learning Center Reading Diagnostic Test, (2) Gray Oral Reading Test, (3) Visual Efficiency Rating Apparatus, (4) Classroom Reading Inventory, (5) Comprehensive Receptive & Expressive Vocabulary Test, (6) Wepman Auditory Discrimination Test, (7) California Achievement Test.

After every 36 hours of instruction, students receive a posttest utilizing the California Achievement Test in order to determine grade level increases.

Additionally, after every 24 hours of instruction, the Director of Education convenes a progress meeting with the parent. Information from these meetings, as well as the results of the 36-hour posttest, will be shared with the students' teacher and district representatives.

In addition to monitoring student growth, ACE IT! Tutoring will conduct its own internal evaluation of the overall program. A comprehensive product and process evaluation will be completed to assess the efficacy of this program design. A quarterly process evaluation will be used so that staff will be able to document successful strategies and identify weakness in order to develop appropriate corrective strategies. The product evaluation will examine student outcomes in achievement, attendance, course completion, and behavior.

The evaluation design will answer the following questions:
1. Is there evidence of increased student success? Has achievement in reading and math occurred?
2. Does the behavior of students indicate a sense of hope and a belief that there is a relationship between education and their future success?
3. Is there an increase in the number of parents interacting with the school?
4. Do school staff members see value in the information received about students from ACE IT! Tutoring?
5. Do staff and parents believe and demonstrate that they are functioning as partners with ACE IT! Tutoring?

V. PRICING FOR SUPPLEMENTAL SERVICES

The cost for the program will be $55 per/hour per/student.